SAOUMA B. BOUJAOUDE

Publications

Articles:


BouJaoude, S. (1994b). Helping middle school pre-service teachers to address students' alternative conceptions. In L. Schafer (Ed.) Behind the methods door: Educating elementary and middle school science teachers (pp. 133-143). Columbus, OH: Association for the Education of Teachers in Science and ERIC Clearinghouse for Science and Mathematics.


Dagher, Z. & BouJaoude, S (1996). Tailoring science education graduate programs to the needs of all students (a commentary). Science Education, 80, 89-91.


This monograph is based on the Author's Master's Thesis presented to the Department of Curriculum and Instruction, College of Education, University of Cincinnati.


---

2 An abridged version of this article appeared in “Connect” (UNESCO International Science, Technology and Environmental Education Newsletter), VOL. XXVIII, No. 3-4, 2003.

Saouma BouJaoude January 2022-- Page 2


---

3 A version of the paper appeared in English in the International Journal of Science Education


Books

Translated books

Textbooks

Reports
BouJaoude, S. (2003). Achievement levels of new school project students in grades 1 to 5 in Arabic, math, and science. Project funded by the Education Development Center Inc., Newton, MA, USA.  


BouJaoude, S. (2011). Rationale for Using English as Language of Instruction at Qatar University. Report prepared for the administration of Qatar University, Doha, Qatar


**Book Reviews**


**ERIC Documents**


Conference proceedings


Saouma BouJaoude January 2022– Page 11