

**CURRICULUM VITAE**

Faculty of Education  
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**Academic Background**

Ph.D. Department of Educational Foundations, University of Calgary, Canada  
M.A. Department of Educational Foundations, University of Calgary, Canada  
B.A. Honours in English with Distinction, University of Calcutta, India

**Awards, Honours, and Distinctions (2011-17)**

2018-25: Selected Distinguished James McGill Professor  
2018- Selected Honorary Fellow of the American Comparative and International Education Society (CIES) to be awarded in March 2019 in San Francisco.  
2017: David Wilson Award for Distinguished Service. Comparative and International Education Society of Canada (CIESC). Toronto.  
2016: The University of Calgary Distinguished Alumnus Award, November, Calgary.  
2015: Hind Rattan Award (English translation Jewel of India) presented in New Delhi on the 44th Republic Day Celebrations, New Delhi.  
2012: Diamond Jubilee Medal (Queen Elizabeth II), Canada  
2011: Elected Fellow, The World Academy of Sciences (TWAS) – for the advancement of science in developing countries, Social Sciences Division, in Trieste, Italy.  
2011-12 President, Comparative and International Education Society (CIES) of the United States.  
2014: Invited by the United Nations Counter-Terrorism Executive Directorate (CTED) to an Expert Round Table on education and counter-terrorism at New York headquarters, 2014.  
2015 (02/04) Visiting Fellow, Australia-India Institute, University of Melbourne, Melbourne, Australia.  
2011-2018: James McGill Professor, McGill University (renewal).

**Fields of Research and Study**

- Comparative and International Education
- Education and Diversity: Multicultural/Intercultural Education, Radicalization
- Women in Development

**Recent relevant Publications*****Books***

Bakhsae, M., McAndrew, M. & Ghosh, R. (eds.) (submitted: McGill Queen's University Press) *The South Asian Population in Quebec: Immigration, Integration and Participation*.  
Ghosh, R. (2014). *Redefining multicultural education: Inclusion and the right to be different* (3<sup>rd</sup> ed. With Mariusz Galczynski). Toronto, Ontario: Canadian Scholars' Press.  
Ghosh, R., & Abdi A. (2013, 2<sup>nd</sup> ed.) *Education and the politics of difference: Canadian perspectives*. Toronto, Ontario: Canadian Scholars' Press.

***Chapters in Books***

Ghosh, R., (in press) Juxtaposing the Educational Ideas of Gandhi and Freire in C. Torres (Ed.) *The Wiley Handbook on Paulo Freire*. Wiley-Blackwell.  
Ghosh, R. (2018). Education, religions and religious extremism. In L. D. Brandon., G. A. Adebayo, and W. H. Sherrill, (Eds.) *Atone: Religion, conflict, and reconciliation*. Lanham, MD, Lexington Books (in press).  
Ghosh, R & W.T A. Chan (2017). The role of religious education in countering religious extremism in diverse and interconnected societies, in M. Sivasubramaniam & R. Hayhoe (Eds.) *Religion and education: comparative and international perspectives*. Oxford: Symposium Books. pp. 335-351.  
Ghosh, R. (2015). Education in secular democratic societies: The challenge of religious diversity. In S., Sikka, B. Puri, & L. Beaman (Eds.), *Living with religious diversity*. New Delhi: India, Routledge. pp.137-152.  
Galczynski, M., Tsagkaraki, V., & Ghosh, R. (2015). Further unpacking multiculturalism in the classroom: Continuing to explore the politics of difference through current events. In L. Wong & S. Guo (Eds.),

Multiculturalism in Canada: Theories, policies and debates (pp.289-310). Rotterdam, Netherlands: Sense.

### **Articles in Refereed Journals**

Ghosh, R. (forthcoming). The potential of the Ethics and Religious Culture (ERC) program for combating extremism among youth in K. McDonough and A. Chan (Eds.) *Religion and Education* Special Issue on the occasion of the 10th anniversary of the ERC Program 2018.

Ghosh, R. (2018). Multiculturalism in a comparative perspective: Australia, Canada and India, *Canadian Ethnic Studies Journal*, 50 (1), 7-28.

Ghosh, R., Chan, A., Manuel, A., & Maihemuti, D. (2017). Can education counter violent religious extremism? *Canadian Foreign Policy Journal*, 23 (2), 117-133.

Galzyinski, M., Tsagkaraki, V., & Ghosh, R. (2013). Unpacking multiculturalism in the classroom: Using current events to explore the politics of difference. *Canadian Ethnic Studies Journal*, 43(3), 145-164.

Ghosh, R. (2012). Diversity and excellence in higher education. *Comparative Education Review*, 56,3, 349-365.

Ghosh, R., & Guzder, J. (2011). Re-bordering immigrant and refugee identities in Quebec's multicultural society: The case of South Asian (SA) youth. *Canadian and International Education*, 40(2), 12-33. Special issue titled "Contemporary Issues in Diversity and Education," R. Ghosh & D. Lussier (Eds.)

### **Other Publications: Print/Media**

Ghosh, R. (Oct. 2017) Gandhi and global citizenship education. *Global Commons Review*, Issue 1. UNESCO-UCLA Chair in Global Learning & Global Citizenship Education: Los Angeles.

Ghosh, R. (2017) South Asian Immigration to Canada in Our Immigration Saga: Canada @150. Canadian Issues. Spring Issue. Montreal: Association for Canadian Studies.

Ghosh, R., Manuel, A., Chan, A., & Maihemuti, D. (2016, February). Education and security: A global literature report on countering violent extremism, pp. 85. Tony Blair Faith Foundation, London, UK

Ghosh, R. (2016, February 10). How education, not surveillance, is most effective in countering violent extremism for In-depth Series on Books, Not Bombs: Exploring a crucial missing piece in counter extremism strategies in *Open Canada.Org* (<https://www.opencanada.org/>).

Ghosh, R. (2015, May 26). CTV News: Interview on Radicalization, 6 pm News.

### **Funded Research Grants (2014 - present)**

-2016-2017: Educational Trajectories of radicalized females in Montreal. Principal Investigator (\$14,285). Funding through Canadian Network for Research on Terrorism, Security and Society (TSAS) (SSHRC Partnership Grant).

-2016-2018: Pathways to radicalization among multicultural youth in Canada. Partnership Development Grants-Community and College Social Innovation Fund. Social Science and Humanities Council of Canada (SSHRC). Co-Investigator (\$240,000).

-2015-2020: Countering Religious Extremism Through Education in Multicultural Canada. Insight Grant, Social Sciences & Humanities Research Council of Canada (SSHRC). Principal Investigator (\$292,048).

-2014-2015: Education and Security: A Literature Report. Tony Blair Faith Foundation, London, UK. Principal Investigator (\$27,000).

### **Recent Relevant Conference Presentations**

❖ Ghosh, R., Chan, A., Manuel, A., Dilimulati, M. (August 2017): Can education counter religious extremism? Society for Terrorism Conference, New York University: New York

❖ Ghosh, R. (March 16, 2017) Debunking Myths about Immigration and Radicalization in 19th National Metropolis Conference, Montreal.

❖ Ghosh, R. (March 9, 2017) Aspects of Education and Violent Extremism: Canadian teachers' views on education's role in religious extremism. Comparative and International Education Society Conference, Atlanta, USA

❖ Ghosh, R. (March 8, 2017) Religion, Security and Schooling: educational responses to extremism and related issues. Comparative and International Education Society Conference, Atlanta, USA.

❖ Ghosh, R. (March 8, 2017) Presenter: The role of religious education in countering religious extremism in diverse and interconnected societies In Group Roundtable Session: Book Launch: Religion and Education: Comparative and International Perspectives. Comparative and International Education Society Conference, Atlanta, USA