

Science in Exile

Launch Workshop

30 March, 1 April & 12 April 2021

Science in Exile

Launch Workshop Agenda *March-April 2021*

Technical information

Date / Time	Platform	Link	Passcode
Day 1: Tuesday, 30 March 2021 14.00 - 17.30 CEST	Zoom	https://unesco-org.zoom.us/j/92396637634	806717
	Slido	https://app.sli.do/event/bwiqswbk	6741
Day 2: Thursday, 1 April 2021 14.00 - 17.30 CEST	Zoom	https://unesco-org.zoom.us/j/99838310447	553576
	Slido	https://app.sli.do/event/e9ggpd40	5698
Day 3: Monday, 12 April 2021 15.00 - 16.00 CEST	Zoom	https://unesco-org.zoom.us/j/96597180198	715013
	Slido	https://app.sli.do/event/svjnkoo2	U835

Objective and Outcomes

The objective of this workshop is to officially launch Science In Exile and engage a broad base of diverse stakeholders globally, thus moving from the project from small collaborative brainstorming and planning efforts into an interim phase in which flexible structures and strategic frameworks are established in order to begin implementing activities to allow for growth and longer term planning to occur.

Intended outcomes from the workshop include:

- Adopt terminology and definitions of target groups
- Strategic framework draft endorsed with work plan developed for 2021
- Interim network structure agreed with open call for nominations
- Draft advocacy campaign plan updated with a task team to work on various items
- Declaration text drafted with plan for finalization and signing
- Draft engagement, outreach and support plan updated with a task team created to work on 2021 activities
- Mapping survey launched and research task team created
- Establish partnerships and ways to collaborate with other organizations

Day 1: Tuesday 30 March

- 13:45 *Registration opens*
- 14:00 **Welcome & official opening**
 Peter McGrath, Coordinator, UNESCO - TWAS science policy/diplomacy programme and InterAcademy Partnership (IAP)
 Tonya Blowers, Coordinator, Organization for Women in Science for the Developing World (OWSD) (representing UNESCO - TWAS Executive Director)
 Mathieu Denis, Science Director, International Science Council (ISC)
- 14:25 **SESSION 1: Preservation of science and protection of scientists: Background and strategic approach**
 Peter McGrath, UNESCO - TWAS / IAP
 Vivi Stavrou, Executive Secretary, Committee for Freedom and Responsibility in Science (CFRS) & ISC
- 15:10 *Break*
- 15:20 **SESSION 2: Interim structure and growth**
 Erin Buisse, Erin Buisse Consulting
- 16:00 *Break*
- 16:15 **SESSION 3: Roundtable: Outreach, engagement and support**
 Moderator: **Sena Galazzi**, UNESCO – TWAS
 Video address: **Wai Hnin Pwint Thon**, Burma Campaign UK
 Panelists:
 Encieh Erfani, IASBS
 Radwan Ziadeh, Arab Center Washington D.C
 Rana Dajani, Hashemite University
 Thato Morokong, UNESCO - TWAS -SAREP
- 17:20 **Closing**
 Erin Buisse, Erin Buisse Consulting
- 17:30 *End of day 1*

Day 2: Thursday 1 April

- 13:45 *Registration opens*
- 14:00 **Welcome**
 Peter McGrath, UNESCO - TWAS / IAP
- 14:15 **SESSION 4: Communication and Advocacy**
 Moderator: **Sena Galazzi**, UNESCO - TWAS
 Panelists:
 Peter McGrath, UNESCO - TWAS/IAP
 Vivi Stavrou, Executive Secretary, Committee for Freedom and Responsibility
 in Science (CFRS) & ISC
 Sean Treacy, UNESCO - TWAS
 Giovanni Ortolani, InterAcademy Partnership (IAP)
 Lizzie Sayer & Husam Ibrahim, International Science Council (ISC)
- 15:00 *Break*
- 15:10 **SESSION 4: Communication and Advocacy (continued)**
- 15:45 **SESSION 5: Mapping survey and database**
 Erin Buisse, Erin Buisse Consulting
- 16:00 *Break*
- 16:15 **SESSION 6: Roundtable: Collaborative action**
 Moderator: **Peter McGrath**, UNESCO - TWAS / IAP
 Panelists:
 Stephen Wordsworth, Executive Director, Council for At-Risk Academics (Cara)
 Marion Gues, European and International Affairs Officer, PAUSE – French
 hosting program for scientists in exile
 Shreya Balhara, Program Officer for Protection Services, Scholars at Risk (SAR)
 Network
 Martin Bogdan, CARE project Coordinator, Academic Cooperation Association
 Jennifer Plaul, Senior Project Officer, Global Young Academy, At-Risk Scholars
 Initiative
 Emily Borzcik, Assistant Director, Institute of International Education, Scholar
 Rescue Fund (IIE-SRF)
- 17:20 **Closing**
 Peter McGrath, UNESCO - TWAS / IAP
- 17:30 *End of day 2*

Day 3: Monday 12 April - Bringing everything together

- 15:00 **Welcome**
- 15:10 **SESSION 7: Summary of conclusions and action points**
Briefly review discussions and decisions from sessions 1-6, suggested areas for follow-up and highlighted action points.
- 15:30 **SESSION 8: Discussion:**
Address some of the suggestions and ideas that emerged from days 1 and 2.
- 15:55 **Closing**
- 16:00 *End of day 3*

Science in Exile
Information and decisions packet
Launch workshop: 30 March, 1 & 12 April 2021

Welcome to the Science in Exile Launch Workshop! We are looking forward to having participants join us from around the world for this exciting initiative. This document contains relevant information around the workshop, including intended outcomes, reading materials and key questions where we hope to gain your insights and perspectives.

* Key documents to review (approximately 20 minutes total to review these five brief documents)

Background information

The following documents can provide good information around the history of the initiative:

- [Science in Exile website](#)
- [Science in Exile flyer](#) *
- [Desk review \(draft\)](#)
- [Science in Exile trailer for short film](#)

Topics to discuss

Preservation of science and protection of scientists: Background and strategic approach	
OUTCOME(S)	<ul style="list-style-type: none"> ➤ Strategic framework draft endorsed with work plan developed for 2021 ➤ Adopt terminology and definitions of target groups
INFORMATION	<p>The initiative was started in 2017 in an effort to bring the science community together around the issue of refugee and displaced scientists and has evolved since then into the project launched at the workshop. Science in Exile aims to preserve science and protect scientists by addressing the needs of and advocate for at-risk, displaced and refugees scientists. Selection of the target groups, terminology and their respective definitions is a delicate exercise with many gray areas and political implications. An initial draft of a strategic framework was written based on consultation with diverse stakeholders to outline core aims of the initiative, but needs further elaboration and buy-in to be successful.</p>
DOCUMENTS	<p>Strategic framework core concepts *</p> <p>Terminology and target group definitions *</p>
QUESTIONS	<ul style="list-style-type: none"> • Do you have any suggested changes to the terminology and target group definitions? If so, what are they? • What are your general reflections around the strategic framework? • What is needed for you and your organization to get involved?
Interim structure and future growth	
OUTCOME(S)	<ul style="list-style-type: none"> ➤ Interim network structure agreed with open call for nominations
INFORMATION	<p>In an effort to create a new global initiative, there is a tension resulting from stakeholders wanting clarity and a more defined action plan with clear deliverables, while also wanting to be collaborative and consultative. Structures are needed to provide a framework for decision-making and guidance, however building structures before a clear vision, strategy and suggested actions are in place makes it difficult to conceptualise what this proposed new network would add to existing activities and how it would complement them moving forward. An interim structure is proposed to support more engagement from stakeholders to help build consensus on a way</p>

	forward before a formal structure is established.
DOCUMENTS	Terms of reference for interim governance structure * Letter explaining call for nominations
QUESTIONS	<ul style="list-style-type: none"> • <i>Are roles and responsibilities clear and the nomination form complete? Would you consider nominating yourself or someone you know to the interim steering committee?</i> • <i>How should nominations be reviewed and individuals selected to the committee be done? Timeframe?</i> • <i>How can we ensure representation of the diversity of stakeholders, including for gender, global reach and participation of refugee/displaced/at-risk scientists?</i>
Engagement, support and outreach to at-risk, displaced and refugee scientists	
OUTCOME(S)	➤ Draft engagement, outreach and support plan updated with a task team created to work on 2021 activities
INFORMATION	This initiative seeks to actively engage refugee, displaced and at-risk scientists, both male and female, globally. Most of the current initiatives to support scientists and other scholars are mainly located in the Global North and there is a need to be closer to the countries where such individuals are fleeing or being hosted. There is a need to proactively develop ways to encourage the voices of these various groups of people to be heard and included at every level of this initiative as well as thinking about future generations of scientists.
DOCUMENTS	Engagement, outreach and support plan (draft 0)
QUESTIONS	<ul style="list-style-type: none"> • <i>Do you have additional ideas for how Science in Exile can support the voice of refugee, displaced and at-risk scientists?</i> • <i>How does your organization (or how have you) made sure to actively engage such individuals and make their voices heard?</i> • <i>What ways can this initiative do better outreach to ensure broader participation of a globally diverse membership, including female and young scientists?</i>
Advocacy campaign	
OUTCOME(S)	<ul style="list-style-type: none"> ➤ Draft advocacy plan updated with a task team to work on various items ➤ Declaration text drafted with plan for finalization and signing
INFORMATION	A unified global effort is needed to identify, support and advocate for at-risk, displaced and refugee scientists as well as the preservation of their scientific knowledge and contributions. An advocacy campaign is being created which seeks to expand upon these concepts and includes the drafting of the declaration. The declaration will outline foundational beliefs and key actions needed in an effort to raise awareness and get commitments to influence change, from the individual and program level up to the policy level.
DOCUMENTS	Declaration (draft 0) * Explanation of the declaration
QUESTIONS	<ul style="list-style-type: none"> • <i>What does an advocacy campaign mean to you? What would you like to see achieved through it?</i> • <i>Are there any target groups missing? If so, how might we reach them?</i> • <i>What are your reflections about the draft declaration? Do you have any feedback? Is anything missing?</i> • <i>Would you or someone at your organization be interested in joining a task team to work on the advocacy campaign?</i>

Mapping and research	
OUTCOME(S)	➤ Mapping survey launched and research task team created
INFORMATION	A desk review was conducted in 2020 that looked at existing programs, relevant literature and studies to provide a better understanding of the situation and help frame the mapping survey. Two gaps were identified: a more complex understanding of the specific needs and challenges around refugee and displaced scientists, and a comprehensive mapping of all the programs and opportunities supporting such scientists. In order to address the second gap, a mapping survey has been created to holistically map the main actors (organizations) and opportunities. The findings of the survey will be used to populate a searchable database on the Science in Exile's website that will also be updated on a regular basis (e.g., when new scholarship opportunities become available). However, it is noted that in the future, additional research initiatives could be conducted.
DOCUMENTS	Mapping survey overview
QUESTIONS	<ul style="list-style-type: none"> • <i>Would the results of this mapping survey and database be useful to you and your organization? Why or why not?</i> • <i>Will you be willing to complete this mapping survey? Will you be willing to encourage others to complete it (snowball effect)?</i> • <i>Would you or someone at your organization be interested in joining a task team to work on the mapping survey and identifying future research initiatives?</i>
Collaborative action	
OUTCOME(S)	➤ Begin to establish partnerships and ways to collaborate with other organizations
INFORMATION	This initiative involves many diverse stakeholders, including, humanitarian and development organizations, academia, science institutions, governments, diaspora groups, and employers. In addition to specific programs providing direct support to refugee, displaced and at-risk scientists, there are a variety of groups that offer indirect support, such as through advocacy, mentorship and research. Active collaboration on a global scale of stakeholders will enable this initiative to address the needs of these scientists in a more meaningful and impactful way.
DOCUMENTS	n/a
QUESTIONS	<ul style="list-style-type: none"> • <i>What events, conferences or activities are you aware of, in your organization or otherwise, that may provide an opportunity to collaborate?</i> • <i>What can Science in Exile do to support the work of your respective organizations?</i> • <i>How can we help foster a spirit of collaboration and partnership across stakeholders?</i>

Future ways to get involved

1. Sign up for Science in Exile listserve - as a prelude to a regular newsletter
2. Nominate yourself or someone you know for the Interim Steering Committee
3. Join a task team:
 - a. Advocacy campaign
 - b. Mapping and research
 - c. Supporting refugee, displaced and at-risk scientists
 - d. Preservation of science