Conflict, violence, persecution, human rights violations and climate change are contributing to the forcible displacement of increasing numbers of people. Indeed, UNHCR registered record numbers in 2020—more than 80 million. Among those fleeing their country are scientists, doctors, engineers and others with advanced technical training.

This series of four webinars aims to raise awareness of and discuss key issues and challenges faced by at-risk, displaced and refugee scientists, and to support a stronger solidarity towards affected scientists. Each of the four webinars focuses on a different stage of the displacement cycle.

**Long-term support of refugee and displaced scientists: the power of mentorship**
30 September 2021, 1.00–2.30 p.m. Rome time
Register [here](#)

This webinar explores existing mentorship programmes for at-risk, displaced, and refugee scholars and scientists. Through discussions with mentors and mentees and the hosting organizations, the aim is to identify good practices, gaps, and the benefits of mentorship.

**Return of scientific personnel and reconstruction of infrastructure**
October 2021

This webinar presents case studies and explores strategies on rebuilding scientific infrastructures and communities. It will explore first-hand experiences of scholars who have returned to their countries after being displaced and the perspectives of policy experts in this field.

Previous webinars:
The unfolding emergencies: Ethiopia and Myanmar - 22 June 2021
Protracted situation of displacement: Afghanistan, Syria, Venezuela, Yemen – 28 July 2021

The *Science in Exile initiative* aims to create a network of like-minded organizations working together to develop a platform and roll out a coordinated advocacy campaign, so as to foster a cohesive response for the support and integration of at-risk, displaced, and refugee scientists.

*Science in Exile is a collaboration between The World Academy of Sciences for the advancement of science in developing countries (UNESCO-TWAS), the International Science Council (ISC) and the InterAcademy Partnership (IAP), under the umbrella of Science International.*